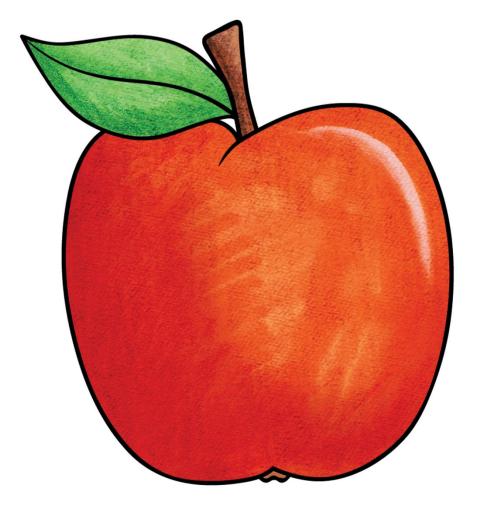
# Daniel Street School Lindenhurst Public Schools

### Parent Handbook 2023-2024



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### SCHOOL information



289 Daniel Street **SCHOOL ADDRESS** 

Lindenhurst, NY 11757

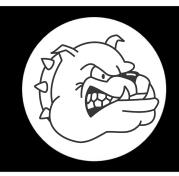
**SCHOOL PHONE NUMBER** 631-867-3300

Michael C. Plias **PRINCIPAL** mplias@lufsd.org

Meghan Dixon **ASSISTANT PRINCIPAL** mdixon@lufsd.org



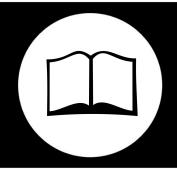
# LINDENHURST UFSD DISTRICT VISION



It is the mission of the Lindenhurst School District to educate students in the values, critical skills, and essential knowledge necessary to be informed and responsible citizens prepared to take the next steps in their education, careers and lives in our diverse society. The goal of the District shall be to provide a safe and nurturing environment in which students will be motivated to achieve academic excellence, positive values and a strong self-image in preparation for a successful future.



# A MESSAGE FROM OUR PRINCIPAL



### Mr. Michael C. Plias

It is with great honor and excitement that I introduce myself as your new Principal of the Daniel Street Elementary School. Along with our new Assistant Principal, Ms. Dixon, and the entire faculty and staff, we are thrilled to begin a promising school year at Daniel Street for our students to learn and grow. Most importantly, I would like to take this opportunity to welcome you and your child(ren) to the upcoming 2023-2024 school year!

A brief overview of my career includes over 20 years of dedicated experience in the field of public education of instruction and administration in New Jersey. Most notably, I served as Principal for two elementary schools (PreK-2 & Gr. 3-5) in a public school district in NJ from 2012 and up until my arrival to Lindenhurst. During my tenure in both schools, my role as a school leader was to provide a standard of excellence for children to learn and grow in a safe, secure, and nurturing environment that is inclusive to their learning through a rich curriculum connected with interdisciplinary approaches. This philosophy will continue for our children here at Daniel Street Elementary School.

This year at Daniel Street Elementary we are continuing our work to optimize the overall quality of our instructional programs and the level of student achievement. We have an extremely dedicated staff that works together to foster a well-balanced and nurturing learning environment conducive to high student achievement. Together with our dedicated faculty and staff, we will continue to make connections for students to feel accepted, valued, and safe. Our primary goal is to promote and foster a love of learning for our scholars through student engagement.

I have learned that there is a proud tradition of parent involvement and community support at Daniel Street. The school plans to continue on with this practice of a strong home and school partnership connection with its families for the upcoming school year and for many years to come. We recognize that educating your child(ren) is a shared responsibility; therefore, we openly solicit your continued support and feedback. As we settle into what promises to be another stellar year, please know that my staff and I are delighted that you have entrusted us with your child(ren).

I look forward to meeting our families and children as we near the start of the 2023-2024 academic school year, which begins on Wednesday, September 6, 2023.



## A MESSAGE FROM OUR ASSISTANT PRINCIPAL



### Ms. Meghan Dixon

It is with great excitement that I write this letter of introduction to you as the new Assistant Principal of Daniel Street Elementary School. I am honored to have this opportunity to work with the Lindenhurst community where lifelong learning, academic excellence, and personal growth are emphasized. I am committed and looking forward to working in partnership with Mr. Plias, the students, parents, and the staff, to nurture the academic, social and emotional development of our students.

I have been dedicated to the field of education for over 11 years working in a variety of roles for the New York City Department of Education, which included special education and general education teacher, resource room provider, grade level leader, and instructional leadership team leader.

I spent the last two years serving as the Assistant Principal of a school in Flushing, New York, supporting about 1,200 students and 200 staff members where my supervisory responsibilities included instructional support, schoolwide math team leader, day-to-day operations, safety, compliance, Response to Intervention, crisis team leader, and attendance officer.

Prior to teaching, I served as an Activities Therapist on an adventure programming course in Amityville, New York, where I facilitated, designed, and implemented therapeutic activities for diverse populations that ranged from preadolescent to geriatric.

I am looking forward to getting to know each and every one of you, and I am so thankful to have the opportunity to bring all that I have experienced and learned with me to your wonderful community.

Please know my door is always open, and I welcome your conversation and collaboration throughout the year. I am excited to be a part of the Lindy family!



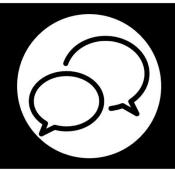
# COMMUNICATION policies & procedures



From time to time, parents or residents have questions or concerns about their children or schools in general. The guidelines established by the Lindenhurst School District as to whom one should contact for assistance are as follows:

- If you have questions or concerns about your child, you should speak to **your child's teacher**. In some circumstances, you may wish to consult with your child's special area teacher and/or a support staff member, such as, the Social Worker, Reading Teacher, Speech Teacher, Resource Teacher, Psychologist or the School Nurse. All of these people can be contacted by calling the school your child attends. A time will be set aside to meet with you; therefore, it is suggested that you call ahead to make an appointment.
- If you wish to take the matter further after speaking with the classroom or special area teacher, call the assistant principal of the school.
- For those who would prefer to take their concerns further, after meeting with the assistant principal, contact should be made with the principal.
- To speak to someone further regarding your questions or concern, contact should be made with the Assistant Superintendent for Elementary Curriculum and Instruction, Dr. Kimberly A. Nuñez-Boccanfuso.

# COMMUNICATION policies & procedures



### Parent Portal/Class Placements/Communication

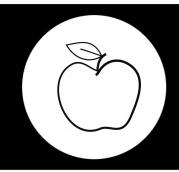
- Your child's class placement will be posted on the parent portal toward the end of August. Kindergarten families will receive class placement information via mail.
- Please follow the link to access <u>Parent Portal</u>. You will use the username and password that you previously selected or click <u>Parent Portal Registration</u> to create one. Be sure to update your parent portal with current cell phone numbers and email addresses, so we can contact you through our new parent communication platform, ParentSquare. Additionally, visit our District website for more information on all of our digital platforms, including: Classlink, Google Classroom, ParentSquare, and the Parent Portal. Please see the enclosed information regarding how to access the ParentSquare app for easy accessibility on your phone.
- For instant access, we have included the following links below:
  - Parents' Guide to Google Classroom
  - <u>ParentSquare Tutorial</u>
  - Parent Portal Registration Instructions

These links are active on the digital versions of our handbook shared with parents.





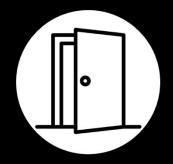
# INTRODUCING OUR FACULTY



All staff can be reached through Parent Square and/or by email. Email addresses for all staff members are their first initial, last name followed by our school domain: @lufsd.org.

staff members are their first initial, last name followed by our school domain: @lufsd.org.				
Grade K	Grade 1	Grade 2		
S. Kirkup T. Kraemer J. Lopez E. Slater	K. Batallas E. Blasi J. Every A.Quintalino	R. Cutrone A. Ferreby M. Terry		
Grade 3	Grade 4	Grade 5		
A. Buffa H. Burgoyne D. Maler	J. Cooper C. Henn S. Papasodero M. Perino	D. Costello V. Cacioppo A. Zimmermann V. Ganic		
Special Education	Special Area Teachers	Mental Health Team		
K ABA: N. Fellin K-2 ABA: M. Kuil 1/2 ABA: J.Friedlaender 2/3/5 ABA: E. Tarpey 3 ABA: E. Padden 4/5 ABA: C. Morales Resource/Consult: S. Sangirardi	Music: A. Kuftack Band: K. Hayes Orchestra: J. Misciagno Art: A. Theodorellis Library: M. Knoth, L. McDermott PE: C. Crespi, C. Dietz	Psychologist: D. Petrella Psychologist: M. Ringle Social Worker: S. Cundari		
Related Service Providers	AIS Reading	AIS Math		
Speech: A. Phillips Speech: M. Benson Speech: K. Zadik Speech: TBD OT: S. Crisci OT: E. Vaglica OT: TBD	M. Howell A. Ripp B. Reese C. Pikoulas K. Montgomery	A. Marzocca G. Cooke		
ENL				
G. November J. Lindner S. Wendelken				

# ARRIVAL & DISMISSAL policies & procedures



### **MORNING ARRIVAL**

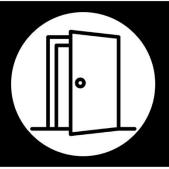
- For your child's safety, staff supervision begins promptly at 8:55 am when the doors open.
   (No child is to be dropped off and left unattended prior to this time)
- No student is allowed to enter the building until the designated time.
- Doors open at 8:00 am for zero-period students only.
- The school day begins at 9:05 am.
- Students arriving after 9:05 am will be signed in at the security desk by their parent and will be marked late. A late pass must be obtained prior to your child going to their classroom. Students in the primary grades will be escorted to class, if needed. This period is a very busy time of day. Since the disruptions can upset the normal routines and learning of all students, it is important that you help your child be on time each day. Establishing good attendance habits right from the start is very helpful.
- Non-bus riding students:
  - Northwest doors facing Daniel Street (grades K, 1, 2)
  - Main entrance/bus circle (grades 3, 4, 5)
- Students using Daniel Street Drop-off: Northwest doors facing Daniel Street
- Students arriving by bus into bus circle: Main entrance bus circle (grades K-5)
- Students arriving by minibus or van: Doors on the Northeast side of the building facing the side parking lot (all ABA).
- If your child is a walker and you are not utilizing the Daniel Street Drop-off service, please park your car on the streets adjacent to Daniel Street and accompany your child to the arrival doors. The Northeast parking lot will be reserved strictly for minibuses. If you have a Handicap sticker, there will be a specified Handicap spot available within the Daniel Street parking lot for you.
- Any parent that drops a child off late must enter the building and sign their child in to school at the front entrance.

Parents, <u>please do not</u> discharge or pick up your child in our bus traffic circle immediately before or after school. It is not safe for the children and blocks the several buses that must use the driveway.

### **VISITOR ENTRY**

- For the safety of our students and staff, all entrance and exit points of the building are locked at all times. When visiting our school, you will be buzzed in by the security desk where you must present your license or a photo ID. A visitor pass will be issued to you. This pass must be visible at all times when you are in the building and must be returned to our security desk upon your exit. Visitors are not permitted to walk to any classrooms without authorization.
- The main entrance to the school is on Daniel Street. Upon entering the building, all visitors (including parent volunteers) must stop at the security desk and sign in. Picture ID is required. No exceptions. As a safety rule, baby strollers and bicycles are not permitted past the security desk. Bicycles, scooters, or wheeled shoes should not be ridden on or around school property during or after school hours. Also, bicycles or scooters are not allowed to be tied or chained to the school gates during school hours and will be removed if the school cannot locate the owner.
- Parents/Guardians may not escort children beyond the security desk or Main Office during school hours.
- To protect the safety of the children, any adults that have documented authorization to pick up a student will be asked to present a picture I.D. and must know the child's first and last name and classroom number.

# ARRIVAL & DISMISSAL policies & procedures

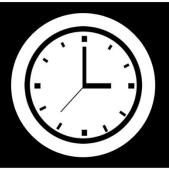


### **DISMISSAL**

We encourage families that need to pick up their child early to provide the building with advance notice, when possible in writing, to minimize disruptions to classroom and dismissal procedures.

WALKER DISMISSAL PROCEDURES				
TIME	GRADE	TEACHER	LOCATION	
Approximately 3:15pm	Kindergarten	Kraemer Lopez Slater	Classroom doors facing the playground	
	Kindergarten	Kirkup	Northwest doors facing Daniel Street	
	ABA	ALL	Northeast doors adjacent to the front parking lot	
3:30pm	Grade 1	ALL	Northwest doors facing Daniel Street	
	Grade 2	Cutrone	Southwest doors facing middle wing: back of the building	
	Grade 2	Terry Ferreby	Middle wing doors on west side of the building	
	Grade 3	ALL	Middle wing doors on west side of the building	
	Grades 4 & 5	ALL	South wing doors on east & west side of the building THESE STUDENTS MAY BE DISMISSED WITHOUT A PARENT/GUARDIAN	

# ATTENDANCE & ABSENCE policies & procedures



#### **EVERY MINUTE COUNTS!**

### **ATTENDANCE**

Attendance is the number one predictor of academic success. Just like our staff, children are expected to be at school every day on time. Absences are only appropriate in extreme cases of illness. Ten (10) or more absences may prevent a child from being promoted to the next grade level.

Patterns of lateness impact your child and their classmates upon their arrival. You will receive a monthly notification when a pattern of 5 or more late arrivals for the month has been established. A pattern of lateness can lead to a promotion in doubt letter.

At Daniel Street, our school day is designed to ensure that your child is fully engaged in purposeful learning that is designed to promote critical thinking, prompt ongoing discussion and provide multiple opportunities for our children to show us what they know by applying their newly learned skills to larger concepts and applications. Our objective is to prepare our children to feel confident enough to solve problems and address challenges that they've never seen before.

If your child is consistently late and/or absent, expect constant communication with the classroom teacher, attendance aide, social worker, assistant principal, and principal.

#### STUDENT ABSENCES

Our goal for all students is to maintain an attendance rate of 95% or above. Please call the Main Office to notify the school if your child will be absent. We ask all parents/guardians to keep children at home during the early infectious period of a cold, illness, or communicable disease. All students who have been absent from school (regardless of the number of days) must bring a note to the classroom teacher from their parent/guardian or doctor stating the reason for their absence. The teacher keeps the absence note on file.

Please check the school calendar carefully so that you may plan your family vacations and appointments during school breaks. Taking your child out of school for family trips is strongly discouraged, as it is academically and socially disruptive to your child's learning. If your family needs to travel for an emergency, please contact the Main Office at 631-867-3300 and let your child's teacher know. Attendance is carefully documented in the Main Office and any extended period of absence from school can result in a parent/teacher conference. If your child is sick, you can ask that a classmate bring home the homework, but often without the lesson, the homework is confusing. We recommend using the time to practice basic math facts and read.

# ATTENDANCE & ABSENCE policies & procedures



### PLEASE NOTE THE FOLLOWING DATA WHICH REFLECTS THE IMPORTANCE OF STUDENT PUNCTUALITY AND DAILY ATTENDANCE.

Did you know? Being 15 minutes late each day is the same as missing two weeks of school.

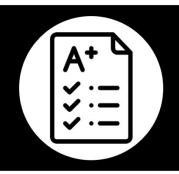


## Every School Day Counts. Every Minute is Equally Important.

- Most K-12 academic school years run from September –
   June
  - 10 months of school in a defined academic calendar year
  - If a student misses just 2 days of school each month they will have missed a total of 20 days for the school year; by most definitions the student would be categorized as chronically absent.



# GRADING policies & procedures



### DISTRICT REPORT CARDS AND GRADING POLICY:

Report cards are issued on a set schedule and Parent-Teacher Conferences are part of that schedule. Feel free to contact the teacher by writing a note, messaging on ParentSquare or phoning for a conference if there is a problem.

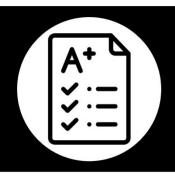
If after speaking to the teacher the problem is not solved, feel free to contact the assistant principal or the principal.

2023-2024 REPORT CARD CALENDAR		
MARKING PERIOD	END OF MARKING PERIOD DATE	REPORT CARDS RELEASED TO PARENT PORTAL
Marking Period 1	Wednesday, 11/29/23	Friday, 12/15/23
Marking Period 2	Friday, 3/1/24	Friday, 3/22/24
Marking Period 3	Wednesday, 6/26/24	Wednesday, 6/26/24

In order to have the best chance at success, students have to be in school on time, every day. Student grades are a reflection of the consistent effort they put into their studies in class and at home.

See the next page for information related to scoring and reading the district report card.

# GRADING policies & procedures



### **READING THE REPORT CARD:**

PERFORMANCE LEVEL KEY				
SCORE	DESCRIPTION			
4	Meets requirements and exceeds expectations for grade level work. Demonstrates knowledge, understands, applies, and extends learned concepts and skills. Produces work of outstanding quality.			
3	Meets requirements for grade level work. Demonstrates knowledge and understanding of learned concepts and skills. Produces quality work.			
2	Meets some requirements for grade level work. Beginning to demonstrate knowledge and understanding of learned concept and skills. Produces quality work inconsistently.			
1	Seldom meets requirements of grade level work. Demonstrates minimal knowledge of and understanding of learned concepts and skills. Assistance is necessary to produce work.			
+	Indicates growth towards meeting the next performance level.			
-	Indicates growth is needed to reach the next performance level.			
EFFORT/HABITS OF SUCCESS KEY				
SCORE	DESCRIPTION			
E	Excellent			
G	Good			
S	Satisfactory			
I	Improving			
N	Needs Improvement			

## BEHAVIOR policies & procedures



### **CODE OF CONDUCT**

Visit the Policies page on our district's website at www.lindenhurstschools.org for additional information, guidelines and changes. A PDF is attached below:

**Lindenhurst Code of Conduct** 

### DISTRICT RULES FOR STUDENT CONDUCT ON BUSES

<u>Click here</u> to visit the Transportation page posted on our district website for additional information, guidelines and changes.

### SOCIAL EMOTIONAL SUPPORT

#### **Sanford Harmony**

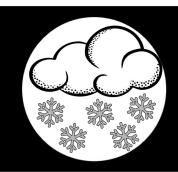
Sanford Harmony is a social and emotional learning program used in all classrooms that helps teachers cultivate strong relationships between all students by targeting the development of social skills. By focusing on peer relationship processes, we can contribute to students' academic success. The program consists of structured activities, lessons, games, and stories designed to promote learning environments that are inclusive and collaborative to support the development of healthy peer relationships.

Using age-appropriate materials, teachers facilitate lessons and activities that enhance students' communication and relationship-building skills. The five themes of Harmony are Diversity and Inclusion, Empathy and Critical Thinking, Communication, Problem-Solving, and Peer Relationships. Each of the Harmony themes addresses an important need in our school to create positive and proactive environments that support the student success of diverse students.

#### Meet our Mental Health Team

Our mental health team consists of our two school psychologists, Mrs. Petrella and Ms. Ringle, and our social worker Mrs. Cundari. Collectively, they support students and their families with mental health resources, in-school counseling, behavior management strategies and plans, social-emotional development and learning, and special education evaluations and services.

## CONTINGENCY PROCEDURES



Announcements of school closings or delayed openings will also be posted on the District's website, <a href="www.lindenhurstschools.org">www.lindenhurstschools.org</a>. The district also utilizes a school-to-parent communication service. Through this system, parents will receive recorded announcements routed to the telephone number(s) they provide the district.

The school district reserves the right to delay the opening of, or to close schools at any time, due to inclement weather, failure in the power and/or heating systems of the schools, or for any other emergency. In the event that this procedure becomes necessary, parents should make alternate arrangements for their children.

Under any circumstance, the decision as to whether or not your child should be sent to school, even when transportation is available, must be made by the parents/guardians.

In the event of a delayed opening, early dismissal or school closure due to inclement weather, or any other emergency, parents are asked to avoid calling the schools.

One-Hour Delayed Opening-<u>approximate</u> start of a.m. bus pickup: 9:40 am One-Hour Delayed Opening-adjusted school hours: 10:05 am-3:30 pm Two-Hour Delayed Opening-<u>approximate</u> start of a.m. bus pickup: 10:40 am Two-Hour Delayed Opening-adjusted school hours: 11:05 am-3:30 pm

Parents/Guardians will be notified of a potential early dismissal due to inclement weather via Parent Square.

# BREAKFAST AND LUNCH PROGRAMS



All schools that participate in the Federal School Lunch Program must adhere to the new federal nutrition standards for school meals. These standards were interpreted from the Healthy Hunger-Free Kids Act (HHFKA) and adopted into law. The purpose of the HHFKA is to ensure that meals are healthy and well-balanced and provide students with all the nutrition they need to succeed at school and encourage good nutrition.

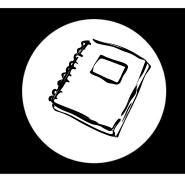
According to NYS law, children may or may not be eligible for free and reduced breakfast and lunch for the upcoming 23-24 school year. Please complete the application for Free and Reduced Price School Meals/Milk for eligibility. Breakfast will cost \$1.25 per meal and lunch will cost \$2.50 per meal.

Therefore, if your child plans to purchase breakfast, please make plans to arrive at school on time each morning as breakfast will be served in the cafeteria from 8:55 am, at which time students will be expected to return to their classroom to begin their instructional day.

For information regarding our school meal programs and for Free and Reduced Price Lunch applications, visit the district website's "School Lunch Program" section at:

www.lindenhurstschools.org/news and information/lunch program

## BOE MEETING DATES



Please note-All meetings are held at 8:00 pm at the McKenna Administration Building.

MONTH	BUSINESS MEETINGS	COMMUNITY MEETINGS
July	July 12, 2023	Organizational
August	August 16, 2023	
September	September 6, 2023	September 20, 2023
October	October 4, 2023	October 18, 2023
November	November 1, 2023	November 15, 2023
December	December 6, 2023	
January	January 3, 2024	January 17, 2024
February	February 7, 2024	February 13, 2024 (Tuesday)
March	March 6, 2024	March 20, 2024
April	April 3, 2024	April 16, 2024* BOCES Budget Vote
May	May 1, 2024	May 21, 2024**
June	June 5, 2024	June 18, 2024 (Tuesday)

<sup>\*</sup> The April Community Forum Meeting is on a Tuesday. This is our BOCES Budget Vote and Election followed by the Community Forum.

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<sup>\*\*</sup> The May Community Forum Meeting is on a Tuesday. This is our Budget Vote and Election (6 am- 9 pm). The Community Form to be followed by Annual Meeting (held after the polls close). The date is set by law as the third

## PTA INFORMATION



#### Daniel Street PTA Executive Board

danielstreet.memberhub.com

2023-2024

CDECIAL COMMITTEES

STANDING COMMITTEES

STANDING COMMITTEES		SPECIAL COMMITTEES			
Arts-in-Education	April Yeomans	631-804-5490	Book Fair	Annie Stack	516-429-4670
	Connie Baker	347-860-4252		Paula Palazzo	631-495-3367
Beautification	April Yeomans	631-804-5490		Adrienne Mehan	845-417-5955
	Jola Szulc	631-671-6546	Father's Day Boutique	Jola Szulc	631-671-6546
Box Tops	Megan Schaming	917-543-7400		Anna Korytkowska	347-325-4854
Compact/Lindy Lends a Hand	TBD		<b>Holiday Boutique</b>	Melissa Abreu	631-275-1234
Drug Awareness	Kerry Fiqueiredo	631-219-4845		Megan Schaming	917-543-7400
	Paula Palazzo	631-495-3367	Holiday Baskets	Student Council	631-867-0300
Hospitality	Jola Szulc	631-671-6546	Homecoming Float	TBD	
	Anna Korytkowska	347-325-4854	Pumpkin Patch /	Melissa Abreu	631-275-1234
Membership	Jola Szulc	631-671-6546	Pumpkin Decorating	Megan Schaming	917-543-7400
Social Media	Lori Pepe	516-263-1212			
	Lindsay Caparco	516-852-8509	Trunk or Treat	Lauren Raigosa	631-774-5956
PTA Book Distribution	Annie Staak	516-429-4670		Paula Palazzo	631-495-3367
	Jola Szulc	631-671-6446	P.A.R.P.	Annie Staak	516-429-4670
Room Rep.	Suzie Bolger	631-834-8814	Plant Sale/Mothers Day	Melissa Abreu	631-275-1234
C-L-ILi-	Nicole Ramirez	631-461-0743	Boutique	Meghan Schaming	917-543-7400
Scholarship	Mrs. Ferreby	631-867-3300	Plant Pre-Order	Diane Pace	917-301-0497
Cabaal Baard Barr	Annie Staak	516-429-4670	T	Jennifer Zerilli	516-987-6163
School Board Rep SEPTA Rep	Lauren Raigosa	631-774-5956	Teacher Appreciation	April Yeomans	631-804-5490
Staff Relations	Suzie Bolger Suzie Bolger	631-834-8814 631-834-8814		Kim Wallace Suzie Bolger	631-317-7713 631-834-8814
Sunshine	Claire DeMarco	516-220-0488	Fun Day	Lauren Raigosa	631-774-5956
Teacher Reps	Mrs. Ganic	631-867-0300	ruii Day	Adreienne Mehan	845-417-5955
reacher Reps	Mrs . Zimmerman	631-867-0300		Megan Schafer	631-522-3169
Memberhub	Paula Palazzo	631-495-3367		Nicole Ramirez	631-461-0743
Valentine's Dance	Lauren Raigosa	631-774-5956		Medic Runni ez	051 101 07 15
	Nicole Ramirez	631-461-0743	Fift	h Grade Activities	
	Tara Davison	516-353-2723			
	Crystal Huxhold	347-351-2859	Dance	Christina Simicich	631-721-7366
Welcome Back BBQ /	Paula Palazzo	631-495-3367		Jennifer Walsh	631-365-4984
End of Year BBQ	Denise Okolski	516-790-0771		Suzanne Chimento	516-375-9573
				Antoinette Brennan	631-355-1243
Ways & Means					
Clothing Drive	Kristen Zambianchi	412-897-0056	Promotion	Melissa Abreu	631-275-1234
Spirit Wear	Lindsay Caparco	516-852-8509		Adreienne Mehan	845-417-5955
Pies	Paula Palazzo	631-495-3367			
InstaWin (TBD)	Suzie Bolger	631-834-8814	Picnic	Diane Pace	917-301-0497
	Diane Pace	917-301-0497		Megan Shaming	917-543-7400
		917-301-0497		0	
		917-301-0497		Sabina Webel	516-330-1672
		917-301-0497		Sabina Webel Rachel Balzi	516-330-1672 516-987-6615
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		917-301-0497	Variato Chave	Sabina Webel Rachel Balzi Nicole Peratta	516-330-1672 516-987-6615 718-787-5989
		917-301-0497	Variety Show	Sabina Webel Rachel Balzi Nicole Peratta Megan Connell	516-330-1672 516-987-6615 718-787-5989 631-355-5496
		917-501-0497	Variety Show	Sabina Webel Rachel Balzi Nicole Peratta	516-330-1672 516-987-6615 718-787-5989
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		917-301-0497	Variety Show Yearbook	Sabina Webel Rachel Balzi Nicole Peratta  Megan Connell Kerry Fiqueiredo  Jackie Keane	516-330-1672 516-987-6615 718-787-5989 631-355-5496
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		91/-301-049/	Yearbook	Sabina Webel Rachel Balzi Nicole Peratta Megan Connell Kerry Fiqueiredo Jackie Keane Jen Zerilli	516-330-1672 516-987-6615 718-787-5989 631-355-5496 631-219-4845 516-395-8023 516-987-6163
		917-301-0497	Yearbook	Sabina Webel Rachel Balzi Nicole Peratta  Megan Connell Kerry Fiqueiredo  Jackie Keane Jen Zerilli  Lori Pepe	516-330-1672 516-987-6615 718-787-5989 631-355-5496 631-219-4845 516-395-8023 516-987-6163 516-263-1212
		917-301-0497	Yearbook	Sabina Webel Rachel Balzi Nicole Peratta  Megan Connell Kerry Fiqueiredo  Jackie Keane Jen Zerilli  Lori Pepe Diane Pace	516-330-1672 516-987-6615 718-787-5989 631-355-5496 631-219-4845 516-395-8023 516-987-6163 516-263-1212 917-301-0497
		917-301-0497	Yearbook	Sabina Webel Rachel Balzi Nicole Peratta  Megan Connell Kerry Fiqueiredo  Jackie Keane Jen Zerilli  Lori Pepe Diane Pace	516-330-1672 516-987-6615 718-787-5989 631-355-5496 631-219-4845 516-395-8023 516-987-6163 516-263-1212 917-301-0497
		917-301-0497	Yearbook Fundraising	Sabina Webel Rachel Balzi Nicole Peratta  Megan Connell Kerry Fiqueiredo  Jackie Keane Jen Zerilli  Lori Pepe Diane Pace Melissa Digiacomo	516-330-1672 516-987-6615 718-787-5989 631-355-5496 631-219-4845 516-395-8023 516-987-6163 516-263-1212 917-301-0497 631-943-5324



### PTA INFORMATION



#### Calendar 2023-2024

September-2023

6th First Day of School

13th Meet the Teacher Night / PTA General Mtg

23rd 5th Grade Car Wash
TBD Clothing Drive
29th Back to school BBQ
TBD Spirit Wear

TBD SEPTA Meet the Teacher
TBD PTA Council Meeting

Pumpkin Patch

October-2023

6th

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10th PTA Executive Mtg/Class Parent Tea

11th-12th School Pictures
TBD Homecoming
27th Trunk or Treat

31st Pumpkin Decorating Contest
TBD Drug Awareness Week
TBD PTA Council Meeting
TBD SEPTA Meeting
TBD Safe Halloween (HS)

November-2023

15th PTA Executive Meeting 21st Craft Night/Holiday Night

TBD Book fair 22nd Pie pick up

30th School Pictures Make-up
TBD PTA Council Meeting
TBD SEPTA Meeting

December-2023

TBD PTA Dinner/No Meeting
5th-6th Holiday Boutique
15th Craft Night
18th Winter Concert
TBD PTA Council Meeting

January-2024

9th PTA General Meeting 7pm

TBD InstaWin (TBD)
TBD SEPTA Meeting

TBD Variety Show Practice Begins

February-2024

9th Valentine's Day Dance

13th PTA meeting
16th Variety Show
TBD PTA Council Meeting
TBD SEPTA Meeting

March-2024

4th-8th PARP

12th PTA General Meeting (Elections)
TBD SEPTA Meeting

TBD PTA Council Meeting

22nd InstaWin

April-2024

16th PTA Executive/5th Grade Mtg

TBD SEPTA Meeting
TBD PTA Council Meeting

May-2024

1st Plant Sale Pre Order 6th-10th Teacher Appreciation Week

7th Spring Concert

9th Mother's Day Boutique 14th PTA General Meeting (Installations)

21st Spring Exhibit/Book Fair TBD 5th Grade Car Wash 22nd Fun Day/5th Grade Picnic

23rd Rain Date Fun Day/ 5th Grade Picnic

TBD Spring Dance
TBD Class Parent Tea
TBD SEPTA Awards
TBD PTA Council Meeting

<u>June-202</u>4

3rd Kindergarten Orientation7th Father's Day Boutique

11th PTA General Meeting (Award Night)

13th 5th Grade Promotion 26th Last Day of School 21st End of Year BBQ TBD SEPTA Meeting

TBD 5th Grade DVD Breakfast

TBD 5th Grade Dance

DANIEL STREET
PTA DIRECTORY
2023 -2024
Daniel Street PTA Officers

**PRESIDENT** 

Paula Palazzo 631-495-3367 pm72478@yahoo.com

FIRST VICE PRESIDENT

Denise Okolski 516-790-0771 dentenman@yahoo.com

SECOND VICE PRESIDENT

TBD

RECORDING SECRETARY

Lindsay Caparco 516-852-8509

lcaparco128@gmail.com

**TREASURER** 

April Murillo 516-902-2144 amurillo0412@yahoo.com

CORRESPONDING SECRETARY

Claire DeMarco 516-220-0488

cissymom13@gmail.com

**COUNCIL DELEGATE** 

Lauren Raigosa 631-774-5956

lwieboldt@hotmail.com

PAST PRESIDENT

Lori Pepe 516-263-1212

loripepe.lp@gmail.com

All events are subject to change/cancellation

# COMPACT COMMITTEE INFORMATION



The Compact Committee is an opportunity for parents, faculty, and administrators to collaborate in setting goals, designing initiatives, and organizing learning opportunities that benefit the students of Daniel Street School.

Committee members will be selected upon a first come, first serve basis.

To express interest in joining this committee, please complete the survey by clicking <a href="here">here</a>.

The committee meets on the first Tuesday of each month at 8:15 am.

COMPACT COMMITTEE MEETING SCHEDULE FOR THE 2023-2024 SCHOOL YEAR START TIME: 8:15 AM
10/3/23
*11/14/23
(2nd Tuesday)
12/5/23
1/2/24
2/6/24
3/5/24
4/9/24
(2nd Tuesday)
5/7/24
6/4/24

<sup>\*</sup>Please note that the Nov./2023 compact committee has been moved from Nov. 7th to Nov. 14th.

## TECHNOLOGY policies & procedures



### TAKING CARE OF YOUR CHROMEBOOK

Students are responsible for the daily care of their school-issued Chromebook. It is a resource that helps expand their skills and ability to connect to digital tools for school. Here are some tips to help keep school-issued Chromebooks in great shape.

General Tips	Do not drink or eat around your Chromebook. Heavy objects should not be placed on top of your Chromebook. Keep your Chromebook on a flat surface when it's being used.
Screen Tips	Be careful when closing your Chromebook-make sure there isn't anything on your keyboard. Do not store your Chromebook with the screen open. Only use a soft, dry microfiber cloth to wipe down the screen.
<b>Carrying Tips</b>	Use both hands when opening or closing the Chromebook. Do not hold the Chromebook by its screen. Keep your Chromebook in the district provided carrying case.
Safety Tips	Never leave your Chromebook unattended when you have it opened and logged in.  Do not share your Chromebook with anyone. Do not share your password with anyone!

If you have Chromebook related issues, an issue with WiFi or logging into Classlink you can contact the District's Network Operations Center at <u>631-867-3094 between the hours of 8 am and 4 pm</u>.

# PARENT HANDBOOK SIGNATURE PAGE



### Acknowledgment of Receipt of the 2023-2024 Daniel Street Parent Handbook

Included in this Handbook is information you will need throughout the year. Please keep this in a safe place to reference.

Please sign and return this page to your child's teacher no later than Wednesday, September 13, 2023.

Student's Name (PLEASE PRINT)		
Parent/Guardian's Signature	Date	
Parent/Guardian's Name (PLEASE PRINT)		
Please note: Daniel Street's policies and change to reflect the needs of the progserve. We may also make changes or mage our central administration. Dechanges taking place whenever possibles.	ram, children, and families we nodifications in our policies if Daniel Street will inform parents	of
I understand the policies and procedure adhere to all school policies.	es given to me and agree to	
received and read the 2023-2024 Danie		
IPa	arent / Guardian Name), have	