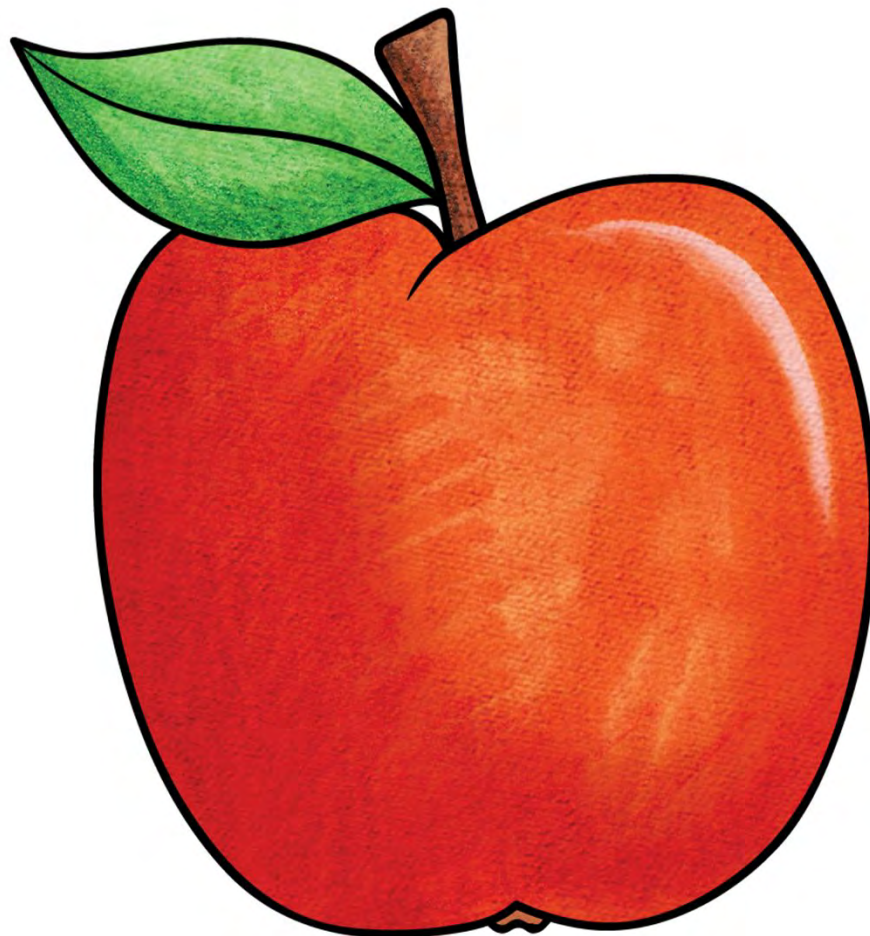


# Daniel Street School

## Lindenhurst Public Schools

### Parent Handbook 2022-2023



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# SCHOOL information



## SCHOOL ADDRESS

289 Daniel Street  
Lindenhurst, NY 11757

## SCHOOL PHONE NUMBER

631-867-3300

## PRINCIPAL

Mrs. Kimberly A. Boccanfuso  
[kboccanfuso@lufsd.org](mailto:kboccanfuso@lufsd.org)

## ASSISTANT PRINCIPAL

Mrs. Lauren Whitenack  
[lwhitenack@lufsd.org](mailto:lwhitenack@lufsd.org)



# LINDENHURST UFSD DISTRICT VISION



It is the mission of the Lindenhurst School District to educate students in the values, critical skills, and essential knowledge necessary to be informed and responsible citizens prepared to take the next steps in their education, careers and lives in our diverse society. The goal of the District shall be to provide a safe and nurturing environment in which students will be motivated to achieve academic excellence, positive values and a strong self-image in preparation for a successful future.



# A MESSAGE FROM OUR PRINCIPAL



## Mrs. Kimberly A. Boccanfuso

It is an honor to welcome all families back for another year of excellence at Daniel Street. I am privileged to have the opportunity to continue our extraordinary partnership as a school community. I hope that you have enjoyed time with your family this summer. The Daniel Street staff is looking forward to beginning another wonderful school year together. I can assure you that our staff is committed to caring for your children each and every day while providing them with a safe, healthy, and nurturing environment.

You can help us do our job by taking an active interest in seeing that your child attends school regularly and follows school rules. Please review our Parent Handbook with your child(ren). By working together, we can ensure that school is a pleasant and successful experience for all of our scholars.





# A MESSAGE FROM OUR ASSISTANT PRINCIPAL



## Mrs. Lauren Whitenack

It is with immense gratitude and joy that I introduce myself as the new Assistant Principal of Daniel Street Elementary School. Having worked throughout the Lindenhurst School District over the past several years, I have truly come to connect with this school as my home. I enter this position with strong experience in both Elementary Education and Special Education. It is my goal to ensure that the individual needs of all students are met to assure an inclusive, challenging, and motivating learning environment within our school community each day.

Mrs. Boccanfuso and I will work in tandem to continually facilitate a school environment that teaches to the whole child. We will provide guidance, support, and leadership that will adhere to all styles of learners through the implementation of instructional rigor, social-emotional intelligence, and digital citizenship. In addition to striving for academic excellence and a lifelong love of learning for all students, we aspire to make each child feel safe and valued through our curriculums, programs, and activities that promote acceptance, understanding and the development of moral values.

I am confident that all students will thrive in Daniel Street as they continue to learn and evolve academically and socially throughout the school year. I look forward to this new journey and am proud to be of assistance to all students and their families in any way that I can.



# COMMUNICATION

## policies & procedures



From time to time, parents or residents have questions or concerns about their children or schools in general. The guidelines established by the Lindenhurst School District as to whom one should contact for assistance are as follows:

- If you have questions or concerns about your child, you should speak to **your child's teacher**. In some circumstances, you may wish to consult with your child's special area teacher, such as the Social Worker, Reading Teacher, Speech Teacher, Resource Teacher, Psychologist or the School Nurse. All of these people can be contacted by calling the school your child attends. A time will be set aside to meet with you; therefore, it is suggested that you call ahead to make an appointment.
- If you wish to take the matter further after speaking with the classroom or special area teacher, call the **assistant principal** of the school.
- For those who would prefer to take their concerns further, after meeting with the assistant principal, contact should be made with **the principal**.
- To speak to someone further regarding your questions or concern, contact should be made with the **Assistant Superintendent for Elementary Curriculum and Instruction, Dr. Lisa Omeis**.

# COMMUNICATION

## policies & procedures



### Parent Portal/Class Placements/Communication

- Your child's class placement will be posted on the parent portal toward the end of August. Kindergarten families will receive class placement information via mail.
- Please follow the link to access [Parent Portal](#). You will use the username and password that you previously selected or click *Parent Portal Registration* to create one. Be sure to update your parent portal with current cell phone numbers and email addresses, so we can contact you through our new parent communication platform, ParentSquare. Additionally, visit our District website for more information on all of our digital platforms, including: Classlink, Google Classroom, ParentSquare, and Parent Portal. Please see the enclosed information regarding how to access the ParentSquare app for easy accessibility on your phone.
- **For easy accessibility, we have included the following links below:**
  - [Parents' Guide to Google Classroom](#)
  - [ParentSquare Tutorial](#)
  - [Parent Portal Registration Instructions](#)

**These links are active on the digital versions of our handbook shared with parents.**



ParentSquare



# INTRODUCING OUR FACULTY

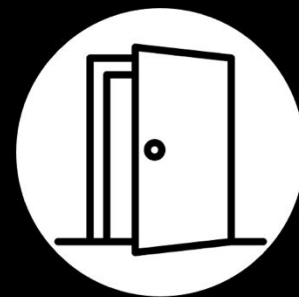


All staff can be reached through Parent Square and/or by email. Email addresses for all staff members are their first initial, last name followed by our school domain: @lufsd.org.

Grade K	Grade 1	Grade 2
S. Kirkup T. Kraemer J. Lopez E. Slater	K. Batallas E. Blasi J. Every A. Quintalino	R. Cutrone A. Ferreby K. Lombardi M. Terry
Grade 3	Grade 4	Grade 5
A. Buffa H. Burgoyne D. Costello D. Maler	J. Cooper C. Henn S. Papasodero M. Perino	V. Cacioppo L. Colosa V. Ganic A. Zimmerman
Special Education	Special Area Teachers	Mental Health Team
K/1 ABA: N. Fellin 2/3 ABA: E. Padden 4/5 ABA: C. Morales K-1 ABA: M. Kuil 2/4 ABA: TBD Resource/Consult: S. Sangirardi Resource/Consult: L. Reahl	Music: A. Kuftack Band: K. Hayes Orchestra: J. Misciagno  Art: A. Theodorellis  Library: M. Knoth, Ms. Mcdermott  PE: C. Crespi, C. Dietz	Psychologist: D. Petrella  Psychologist: M. Ringle  Social Worker: S. Cundari
Related Service Providers	AIS Reading	AIS Math
Speech: A. Phillips Speech: M. Benson Speech: K. Zadik Speech: L. Haleiko OT: S. Crisci OT: E. Vaglica OT: D. Santagato	K. Montgomery M. Howell A. Ripp B. Reese C. Pikoulas	A. Marzocca G. Cooke
ENL		
G. November J. Lindner Y. Komzyuk		

# ARRIVAL & DISMISSAL

## policies & procedures



### MORNING ARRIVAL

- For your child's safety, no student is allowed to enter the building until the designated time. Doors open at 8:00 am for **zero-period students only**.
- Doors open at 8:55 am for all other students.
- The school day begins at 9:05 am.
- Students arriving after 9:05 am will be signed in at the security desk by their parent and will be marked late. A late pass must be obtained prior to your child going to their classroom. Students in the primary grades will be escorted to class, if needed. This period is a very busy time of day. Since the disruptions can upset the normal routines and learning of all students, it is important that you help your child be on time each day. Establishing good attendance habits right from the start is very helpful.
- **Non-bus riding students:**
  - Northwest doors facing Daniel Street (grades K, 1, 2)
  - Main entrance/bus circle (grades 3, 4, 5)
- **Students using Daniel Street Drop-off:** Northwest doors facing Daniel Street
- **Students arriving by bus into bus circle:** Main entrance bus circle (grades K-5)
- **Students arriving by minibus or van:** Doors on the Northeast side of the building facing the side parking lot (all ABA).
- If your child is a walker and you are not utilizing the Daniel Street Drop-off service, please park your car on the streets adjacent to Daniel Street and accompany your child to the arrival doors. The Northeast parking lot will be reserved strictly for minibuses. If you have a Handicap sticker, there will be a specified Handicap spot available within the Daniel Street parking lot for you.
- **Any parent that drops a child off late must enter the building and sign their child in to school at the front entrance.**

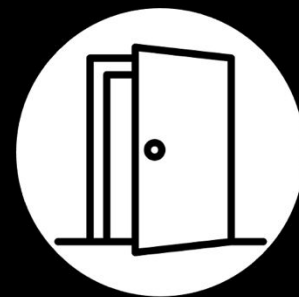
Parents, **please do not** discharge or pick up your child in our bus traffic circle immediately before or after school. **It is not safe for the children and blocks the several buses that must use the driveway.**

### VISITOR ENTRY

- For the safety of our students and staff, all entrance and exit points of the building are locked at all times. When visiting our school, you will be buzzed in by the security desk where you **must present your license or a photo ID**. A **visitor pass** will be issued to you. This pass must be visible at all times when you are in the building and must be returned to our security desk upon your exit. **Visitors are not permitted to walk to any classrooms without authorization.**
- The main entrance to the school is on Daniel Street. Upon entering the building, all visitors (including parent volunteers) must stop at the security desk and sign in. Picture ID is required. No exceptions. As a safety rule, baby strollers and bicycles are not permitted past the security desk. Bicycles, scooters, or wheeled shoes should not be ridden on or around school property during or after school hours. Also, bicycles or scooters are not allowed to be tied or chained to the school gates during school hours and will be removed if the school cannot locate the owner.
- Parents/Guardians may not escort children beyond the security desk or Main Office during school hours.
- To protect the safety of the children, any adults that have documented authorization to pick up a student will be asked to present a picture I.D. and must know the child's first and last name and classroom number.

# ARRIVAL & DISMISSAL

## *policies & procedures*



### DISMISSAL

We encourage families that need to pick up their child early to provide the building with advance notice, when possible in writing, to minimize disruptions to classroom and dismissal procedures.

### WALKER DISMISSAL PROCEDURES

TIME	GRADE	TEACHER	LOCATION
Approximately 3:15pm	Kindergarten	Kraemer Kirkup Slater	Classroom doors facing the playground
	Kindergarten	Lopez	Northwest doors facing Daniel Street
	ABA	ALL	East doors adjacent to the front parking lot
3:30pm	Grade 1	ALL	Northwest doors facing Daniel Street
	Grade 2	Cutrone Lombardi	Southwest doors facing middle wing: back of the building
	Grade 2	Terry Ferreby	Middle wing doors on west side of the building
	Grade 3	ALL	Middle wing doors on west side of the building
	Grades 4 & 5	ALL	South wing doors on east & west side of the building <b>THESE STUDENTS MAY BE DISMISSED WITHOUT A PARENT/GUARDIAN</b>

# ATTENDANCE & ABSENCE

## policies & procedures



EVERY MINUTE COUNTS!

### ATTENDANCE

Attendance is the number one predictor of academic success. Just like our staff, children are expected to be at school every day on time. Absences are only appropriate in extreme cases of illness. Ten (10) or more absences may prevent a child from being promoted to the next grade level.

Patterns of lateness impact your child and their classmates upon their arrival. You will receive a monthly notification when a pattern of 5 or more late arrivals for the month has been established. A pattern of lateness can lead to a promotion in doubt letter.

At Daniel Street, our school day is designed to ensure that your child is fully engaged in purposeful learning that is designed to promote critical thinking, prompt ongoing discussion and provide multiple opportunities for our children to show us what they know by applying their newly learned skills to larger concepts and applications. Our objective is to prepare our children to feel confident enough to solve problems and address challenges that they've never seen before.

If your child is consistently late and/or absent, expect constant communication with the classroom teacher, attendance aide, social worker, assistant principal, and principal.

### STUDENT ABSENCES

**Our goal for all students is to maintain an attendance rate of 95% or above.** Please call the Main Office to notify the school if your child will be absent. We ask all parents/guardians to keep children at home during the early infectious period of a cold, illness, or communicable disease. All students who have been absent from school (regardless of the number of days) must bring a note to the classroom teacher from their parent/guardian or doctor stating the reason for their absence. The teacher keeps the absence note on file. Please check the school calendar carefully so that you can plan your family vacations and appointments during school breaks.

Taking your child out of school for family trips is strongly discouraged, as it is academically and socially disruptive to your child's learning. If your family needs to travel for an emergency, please contact the Main Office at 631-867-3300 and let your child's teacher know. Attendance is carefully documented in the Main Office and any extended period of absence from school can result in a parent/teacher conference. If your child is sick, you can ask that a classmate bring home the homework but often without the lesson, the homework is confusing. We recommend using the time to practice basic math facts and read.

# ATTENDANCE & ABSENCE

## policies & procedures



PLEASE NOTE THE FOLLOWING DATA WHICH REFLECTS THE IMPORTANCE OF STUDENT PUNCTUALITY AND DAILY ATTENDANCE.

**Did you know?** Being 15 minutes late each day is the same as missing two weeks of school.



**Every School Day Counts.**

**Every Minute is Equally Important.**

- Most K-12 academic school years run from September – June
  - 10 months of school in a defined academic calendar year
  - If a student misses just 2 days of school each month they will have missed a total of 20 days for the school year; by most definitions the student would be categorized as chronically absent.



# GRADING

## policies & procedures



### DISTRICT REPORT CARDS AND GRADING POLICY:

Report cards are issued on a set schedule and Parent-Teacher Conferences are part of that schedule. Feel free to contact the teacher by writing a note, messaging on ParentSquare or phoning for a conference if there is a problem.

If after speaking to the teacher the problem is not solved, feel free to contact the assistant principal or the principal.

### 2022-2023 REPORT CARD CALENDAR

MARKING PERIOD	END OF MARKING PERIOD DATE	REPORT CARDS RELEASED TO PARENT PORTAL
Marking Period 1	Wednesday, 11/30/22	Friday, 12/16/22
Marking Period 2	Friday, 3/3/23	Friday, 3/24/23
Marking Period 3	Friday, 6/23/22	Friday, 6/23/22

In order to have the best chance at success, students have to be in school on time, every day. Student grades are a reflection of the consistent effort they put into their studies in class and at home.

**See the next page for information related to scoring and reading the district report card.**



# GRADING

## policies & procedures



### READING THE REPORT CARD:

#### PERFORMANCE LEVEL KEY

SCORE	DESCRIPTION
4	Meets requirements and exceeds expectations for grade level work. Demonstrates knowledge, understands, applies, and extends learned concepts and skills. Produces work of outstanding quality.
3	Meets requirements for grade level work. Demonstrates knowledge and understanding of learned concepts and skills. Produces quality work.
2	Meets some requirements for grade level work. Beginning to demonstrate knowledge and understanding of learned concept and skills. Produces quality work inconsistently.
1	Seldom meets requirements of grade level work. Demonstrates minimal knowledge of and understanding of learned concepts and skills. Assistance is necessary to produce work.
+	Indicates growth towards meeting the next performance level.
-	Indicates growth is needed to reach the next performance level.

#### EFFORT/HABITS OF SUCCESS KEY

SCORE	DESCRIPTION
E	Excellent
G	Good
S	Satisfactory
I	Improving
N	Needs Improvement

# BEHAVIOR

## policies & procedures



### CODE OF CONDUCT

Visit the Policies page on our district website for additional information, guidelines and changes. A PDF is attached below:

[Lindenhurst Code of Conduct](#)

### DISTRICT RULES FOR STUDENT CONDUCT ON BUSES

[Click here](#) to visit the Transportation page posted on our district website for additional information, guidelines and changes.

### SOCIAL EMOTIONAL SUPPORT

#### Sanford Harmony

Sanford Harmony is a social and emotional learning program used in all classrooms that helps teachers cultivate strong relationships between all students by targeting the development of social skills. By focusing on peer relationship processes, we can contribute to students' academic success. The program consists of structured activities, lessons, games, and stories designed to promote learning environments that are inclusive and collaborative to support the development of healthy peer relationships.

Using age-appropriate materials, teachers facilitate lessons and activities that enhance students' communication and relationship-building skills. The five themes of Harmony are Diversity and Inclusion, Empathy and Critical Thinking, Communication, Problem-Solving, and Peer Relationships. Each of the Harmony themes addresses an important need in our school to create positive and proactive environments that support the student success of diverse students.

#### Meet our Mental Health Team

Our mental health team consists of our two school psychologists, Mrs. Petrella and Ms. Ringle, and our social worker Mrs. Cundari. Collectively, they support students and their families with mental health resources, in-school counseling, behavior management strategies and plans, social-emotional development and learning, and special education evaluations and services.

# CONTINGENCY PROCEDURES



Announcements of school closings or delayed openings will also be posted on the District's website, [www.lindenhurstschools.org](http://www.lindenhurstschools.org). The district also utilizes a school-to-parent communication service. Through this system, parents will receive recorded announcements routed to the telephone number(s) they provide the district.

The school district reserves the right to delay the opening of, or to close schools at any time, due to inclement weather, failure in the power and/or heating systems of the schools, or for any other emergency. In the event that this procedure becomes necessary, parents should make alternate arrangements.

Under any circumstance, the decision as to whether or not your child should be sent to school, even when transportation is available, must be made by the parents/guardians.

In the event of a delayed opening, early closing or school closure due to inclement weather, or any other emergency, parents are asked to avoid calling the schools.

**One-Hour Delayed Opening-approximate start of a.m. bus pickup: 9:40 am**  
**One-Hour Delayed Opening-adjusted school hours: 10:05 am-3:30 pm**  
**Two-Hour Delayed Opening-approximate start of a.m. bus pickup: 10:40 am**  
**Two-Hour Delayed Opening-adjusted school hours: 11:05 am-3:30 pm**

Parents/Guardians will be notified of a potential early closing due to inclement weather via Parent Square.

# BREAKFAST AND LUNCH PROGRAMS



All schools that participate in the Federal School Lunch Program must adhere to the new federal nutrition standards for school meals. These standards were interpreted from the Healthy Hunger-Free Kids Act (HHFKA) and adopted into law. The purpose of the HHFKA is to ensure that meals are healthy and well-balanced and provide students with all the nutrition they need to succeed at school and encourage good nutrition.

**According to NYS law, all children will not be eligible for free and reduced breakfast and lunch for the 22-23 school year. Breakfast will cost \$1.25 per meal and lunch will cost \$2.50 per meal.** Therefore, if your child plans to purchase breakfast, please make plans to arrive at school on time each morning as breakfast will be served in the cafeteria until approximately 9:05 am at which time students will be expected to return to their classroom to begin their instructional day.

For information regarding our school meal programs and for Free and Reduced Price Lunch applications, visit the district website's "School Lunch Program" section at:

[www.lindenhurstschools.org/news\\_and\\_information/lunch\\_program](http://www.lindenhurstschools.org/news_and_information/lunch_program)

# BOE MEETING DATES



Please note-All meetings are held at 8:00 pm at the McKenna Administration Building.

<b>MONTH</b>	<b>BUSINESS MEETINGS</b>	<b>COMMUNITY MEETINGS</b>
<b>July</b>	July 13, 2022	Organizational
<b>August</b>	August 17, 2022	
<b>September</b>	September 7, 2022	September 21, 2022
<b>October</b>	October 12, 2022	October 26, 2022
<b>November</b>	November 2, 2022	November 16, 2022
<b>December</b>	December 7, 2022	
<b>January</b>	January 4, 2023	January 18, 2023
<b>February</b>	February 1, 2023	February 15, 2023
<b>March</b>	March 1, 2023	March 15, 2023
<b>April</b>	April 12, 2023	April 25, 2023*
<b>May</b>	May 3, 2023	May 16, 2023**
<b>June</b>	June 7, 2023	June 14, 2023

\* The April Community Forum Meeting is on a Tuesday. This is our BOCES Budget Vote and Election followed by the Community Forum.

\*\* The May Community Forum Meeting is on a Tuesday. This is our Budget Vote and Election (6 am- 9 pm). The Community Form to be followed by Annual Meeting (held after the polls close). The date is set by law as the third Tuesday in May.



# PTA INFORMATION



## Daniel Street PTA Executive Board

[danielstreet.memberhub.com](http://danielstreet.memberhub.com)

2022 - 2023

### STANDING COMMITTEES

<b>Arts-in-Education</b>	Kimberly Backes Paula Palazzo April Yeomans	516-252-8086 631-495-3367 631-804-5490
<b>Beautification</b>	Jola Szulc Anna Korytkowska	631-671-6546 347-325-4854
<b>Box Tops Compact/Lindy Lends a Hand</b>	Megan Schaming TBD	917-543-7400
<b>Drug Awareness</b>	Kerry Figueiredo Paula Palazzo	631-219-4845 631-495-3367
<b>Hospitality</b>	Jola Szulc Anna Korytkowska Paula Palazzo	631-671-6546 347-325-4854 631-495-3367
<b>Membership Social Media</b>	Jola Szulc Lori Pepe Lindsay Caparco	631-671-6546 516-263-1212 516-852-8509
<b>PTA Book Distribution</b>	Annie Staak Jola Szulc	516-429-4670 631-671-6446
<b>Room Rep.</b>	Nicole Ramirez Suzie Bolger	631-461-0743 631-834-8814
<b>Scholarship</b>	Mrs. Ferreby Annie Staak	631-867-3300 516-429-4670
<b>School Board Rep SEPTA Rep</b>	Denise Okolski Suzie Bolger	516-790-0771 631-834-8814
<b>Staff Relations</b>	Suzie Bolger	631-834-8814
<b>Sunshine</b>	Lana Hart	718-986-5648
<b>Teacher Reps</b>	Mrs. Ganic Mrs. Zimmerman	631-867-0300 631-867-0300
<b>Memberhub</b>	Lori Pepe	516-263-1212
<b>Valentine's Dance</b>	Danielle Snead Lauren Raigosa Tara Davison	516-982-2005 631-774-5956 516-353-2723
<b>Welcome Back BBQ / End of Year BBQ</b>	Nicole Ramirez Lori Pepe Melissa Pritchard	631-461-0743 516-263-1212 631-806-8657
	<b><u>Ways &amp; Means</u></b>	
<b>Clothing Drive</b>	Lana Hart Melissa Pritchard Kristen Zambianchi	718-986-5648 631-806-8657 412-897-0056
<b>Spirit Wear Pies</b>	Lindsay Caparco Taryn Papa	516-852-8509 516-521-0587
<b>InstaWin (TBD)</b>	Diane Pace Jennifer Zerilli	917-301-0497 516-987-6163

### SPECIAL COMMITTEES

<b>Book Fair</b>	Annie Stack Paula Palazzo Adrienne Mehan	516-429-4670 631-495-3367 845-417-5955
<b>Father's Day Boutique</b>	Jola Szulc Anna Korytkowska	631-671-6546 347-325-4854
<b>Holiday Boutique</b>	Melissa Abreu Megan Schafer	631-275-1234 631-522-3169
<b>Holiday Baskets</b>	Student Council Melissa & Michael Pritchard	631-867-0300
<b>Homecoming Float Pumpkin Patch / Pumpkin Decorating</b>	Melissa Pritchard Melissa Abreu Megan Schaming	631-806-8657 631-275-1234 917-543-7400
<b>Trunk or Treat</b>	Lana Hart Danielle Snead	718-986-5648 516-982-2005
<b>P.A.R.P.</b>	Annie Staak Kimberly Backes	516-429-4670 516-252-8086
<b>Plant Sale/Mothers Day Boutique</b>	Melissa Pritchard Melissa Abreu	631-806-8657 631-275-1234
<b>Plant Pre-Order</b>	Diane Pace Jennifer Zerilli	917-301-0497 516-987-6163
<b>Teacher Appreciation</b>	Paula Palazzo April Yeomans	631-495-3367 631-804-5490
<b>Fun Day</b>	Diane Pace Danielle Snead Megan Schafer Nicole Ramirez	917-301-0497 516-982-2005 631-522-3169 631-461-0743
	<b><u>Fifth Grade Activities</u></b>	
<b>Dance</b>	Melissa Pritchard Lana Hart Lindsay Caparco	631 806-8657 718 986-5648 516 852-8509
<b>Promotion</b>	Lisa Wright Holly Christ	631-513-1480 631-252-9767
<b>Car Wash Picnic</b>	Danielle Snead Melissa Iorio Debbie Longo	516-982-2005 631 813-6713 516 639-2934
<b>Variety Show</b>	Tina Lindstrom Kim Backes Jessica Piro	631 703-1659 516-252-8086 631-805-5805
<b>Yearbook</b>	Karen Mood Joanne GaMarsh	516-286-2845 631 578-0121
<b>Fundraising</b>	Taryn Papa	516-521-0587





# PTA INFORMATION



## Calendar 2022-2023

### September-2022

6th First Day of School  
 Meet the Teacher Night / PTA  
 General Mtg  
 14th  
 17th 5th Grade Car Wash  
 22nd Clothing Drive  
 30th Back to school BBQ  
 TBD Spirit Wear  
 19th SEPTA Meet the Teacher  
 28th PTA Council Meeting

### October-2022

7th Pumpkin Patch  
 PTA Executive Mtg/Class  
 Parent Tea  
 11th  
 12th-13th School Pictures  
 15th Homecoming  
 21st Trunk or Treat  
 31st Pumpkin Decorating Contest  
 TBD Drug Awareness Week  
 26th PTA Council Meeting  
 24th SEPTA Meeting  
 28th Safe Halloween (HS)

### November-2022

9th PTA Executive Meeting  
 17th Craft Night/Holiday Night  
 21st-22nd Book fair  
 23rd Pie pick up  
 30th PTA Council Meeting  
 28th SEPTA Meeting

### December-2022

TBD PTA Dinner/No Meeting  
 7th-8th Holiday Boutique  
 16th Craft Night  
 19th Winter Concert  
 20th PTA council meeting

### January-2023

10th PTA General Meeting 7pm  
 25th PTA Council Meeting  
 30th SEPTA Meeting  
 TBD Variety Show Practice Begins

### February-2023

10th Valentine's Day Dance  
 15th PTA meeting  
 17th Variety Show  
 28th PTA Council Meeting  
 27th SEPTA Meeting

### March-2023

6th-10th PARP  
 14th PTA General Meeting (Elections)  
 27th SEPTA Meeting  
 29th PTA Council Meeting  
 TBD InstaWin

### April-2023

11th PTA Executive/5th Grade Mtg  
 24th SEPTA Meeting  
 26th PTA Council Meeting

### May-2023

TBD Plant Sale Pre Order  
 1st-5th Teacher Appreciation Week  
 8th Spring Concert  
 9th PTA General Meeting (Installations)  
 16th Spring Exhibit/Book Fair  
 20th 5th Grade Car Wash  
 24th Fun Day/5th Grade Picnic  
 25th Rain Date Fun Day/ 5th Grade Picnic  
 TBD Spring Dance  
 TBD Class Parent Tea  
 23rd SEPTA Awards  
 31st PTA Council Meeting

### June-2023

1st Kindergarten Orientation  
 8th Father's Day Boutique  
 13th PTA General Meeting (Award Night)  
 15th 5th Grade Promotion  
 23rd Last Day of School  
 TBD End of Year BBQ  
 20th SEPTA Meeting  
 TBD 5th Grade DVD Breakfast  
 TBD 5th Grade Dance

## DANIEL STREET PTA DIRECTORY 2022-2023 Daniel Street PTA Officers

### PRESIDENT

Lori Pepe 516-263-1212  
[loripepe.lp@gmail.com](mailto:loripepe.lp@gmail.com)

### FIRST VICE PRESIDENT

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### SECOND VICE PRESIDENT

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### RECORDING SECRETARY

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### TREASURER

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### CORRESPONDING SECRETARY

Lana Hart 718-986-5648  
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### COUNCIL DELEGATE

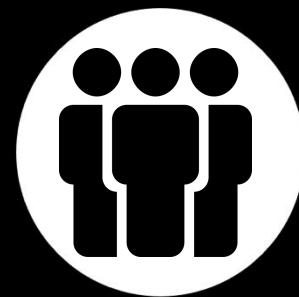
Denise Okolski 516-790-0771  
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### PAST PRESIDENT

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*All events are subject to change/cancellation*

# COMPACT COMMITTEE INFORMATION



The Compact Committee is an opportunity for parents, faculty, and administrators to collaborate in setting goals, designing initiatives, and organizing learning opportunities that benefit the students of Daniel Street School.

**Committee members will be selected upon a first come, first serve basis.**

To express interest in joining this committee, please complete the survey by clicking [here](#).

**The committee meets on the first Tuesday of each month at 8:15 am.**

## COMPACT COMMITTEE MEETING SCHEDULE FOR THE 2022-2023 SCHOOL YEAR START TIME: 8:15 AM

10/4/22
11/1/22
12/6/22
1/3/23
2/7/23
3/7/23
4/11/23* (2nd Tuesday)
5/2/23
6/6/23

# TECHNOLOGY

## policies & procedures



### TAKING CARE OF YOUR CHROMEBOOK

Students are responsible for the daily care of their school-issued Chromebook. It is a resource that helps expand their skills and ability to connect to digital tools for school. Here are some tips to help keep school-issued Chromebooks in great shape.

<b>General Tips</b>	Do not drink or eat around your Chromebook. Heavy objects should not be placed on top of your Chromebook. Keep your Chromebook on a flat surface when it's being used.
<b>Screen Tips</b>	Be careful when closing your Chromebook-make sure there isn't anything on your keyboard. Do not store your Chromebook with the screen open. Only use a soft, dry microfiber cloth to wipe down the screen.
<b>Carrying Tips</b>	Use both hands when opening or closing the Chromebook. Do not hold the Chromebook by its screen. Keep your Chromebook in the district provided carrying case.
<b>Safety Tips</b>	Never leave your Chromebook logged in, and open, if you are not next to it.  Do not share your Chromebook with anyone. Do not share your password with anyone!

If you have Chromebook related issues, an issue with WiFi or logging into Classlink you can contact the District's Network Operations Center at **631-867-3094 between the hours of 8 am and 4 pm.**

# PARENT HANDBOOK SIGNATURE PAGE



## Acknowledgment of Receipt of the 2022-2023 Daniel Street Parent Handbook

Included in this Handbook is information you will need throughout the year. Please keep this in a safe place to reference.

**Please sign and return this page to your child's teacher no later than  
September 13, 2022.**

I, \_\_\_\_\_ (Parent / Guardian Name), have received and read the 2022-2023 Daniel Street Parent Handbook.

I understand the policies and procedures given to me and agree to adhere to all school policies.

Please note: Daniel Street's policies and procedures are subject to change to reflect the needs of the program, children, and families we serve. We may also make changes or modifications in our policies if required by our central administration. Daniel Street will inform parents of changes taking place whenever possible, in a timely fashion.

Parent/Guardian's Name (PLEASE PRINT) \_\_\_\_\_

Parent/Guardian's Signature \_\_\_\_\_ Date \_\_\_\_\_

Student's Name (PLEASE PRINT) \_\_\_\_\_